



## KS3 Literacy descriptors of success

 Year/Progress thresholds KS3	 Descriptors of success KS3			
	<b>Comprehension of information texts.</b>	<b>Information Analysis</b>	<b>SPaG</b>	<b>Reading Habits</b>
	<b>I am able to...</b>	<b>I am able to...</b>	<b>I am able to...</b>	<b>I am able to...</b>
<b>Excelling</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> examine my own ideas about the topic and decide which ones are based on what I already know and which ones I need to check.</li> <li><input type="checkbox"/> use what I already know, and background information to make predictions about what I will find and how it connects to other topics.</li> <li><input type="checkbox"/> ask good questions about a topic to guide my research and create more questions that lead to detailed,</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> refine and create new questions that guide to detailed and diverse information about a topic.</li> <li><input type="checkbox"/> evaluate information from different sources based on how relevant, accurate, and useful they are.</li> <li><input type="checkbox"/> evaluate digital information to see if it is credible, accurate, or biased.</li> <li><input type="checkbox"/> recognize and analyse the difference between facts, opinions, and different points of view.</li> <li><input type="checkbox"/> organise information</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and consistently use correct sentence structures.</li> <li><input type="checkbox"/> Confidently use the correct vocabulary that is relevant to a question, and show evidence of expanded vocabulary - both verbally and written.</li> <li><input type="checkbox"/> Consistently use the correct punctuation.</li> <li><input type="checkbox"/> Proofread my work and ensure all words are spelt</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and interpret aspects of plot, setting, character and themes.</li> <li><input type="checkbox"/> Explore more than three different genres and a large selection of non-fiction texts</li> <li><input type="checkbox"/> Interpret the organisational, structural and literary patterns of a genre.</li> <li><input type="checkbox"/> Understand and apply reading habits.</li> <li><input type="checkbox"/> Consistently read books within my book level.</li> </ul>

	<p>complex information.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> recognise and challenge the text and author to understand both the clear and hidden meanings.</li> <li><input type="checkbox"/> summarise the main ideas of a text and explain how they connect to the supporting details.</li> <li><input type="checkbox"/> highlight key parts of the text, such as quotes and inferred information, and understand how to use them to answer questions.</li> </ul>	<p>clearly, based on the relationships between ideas and patterns found.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> present clear conclusions supported by evidence and examples.</li> <li><input type="checkbox"/> use reasoning and evidence to develop multiple arguments, opinions, or conclusions that fit the purpose of the inquiry.</li> <li><input type="checkbox"/> cite all sources in the correct format.</li> </ul>	<p>correctly.</p>	
<p><b>Proficient</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> examine my own ideas about a topic and recall how it connects to other topics and themes.</li> <li><input type="checkbox"/> find gaps or misunderstandings in what I already know about the topic and create questions to fill those gaps.</li> <li><input type="checkbox"/> develop a possible</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> refine questions to guide research and find the information needed.</li> <li><input type="checkbox"/> evaluate and select evidence from different sources, based on how relevant and accurate they are.</li> <li><input type="checkbox"/> evaluate digital information for its credibility, accuracy, and bias, and assess</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and apply different correct sentence structures most of the time.</li> <li><input type="checkbox"/> Frequently use the correct vocabulary that is relevant to a question - both verbally and written.</li> <li><input type="checkbox"/> Understand the</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand with insight aspects of the plot, characters and themes.</li> <li><input type="checkbox"/> Read three or more different genres and a selection of non-fiction texts.</li> <li><input type="checkbox"/> Understand with insight the structural and literary patterns of genres.</li> <li><input type="checkbox"/> Consistently reading</li> </ul>

	<p>answer (thesis) that I will check as I research.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> predict different possible answers to my research questions.</li> <li><input type="checkbox"/> ask questions and challenge the text and author to ensure I understand the meaning and accuracy of the information.</li> <li><input type="checkbox"/> summarise the main ideas in the text and show how they connect to supporting details.</li> <li><input type="checkbox"/> reflect on the text, including asking questions, giving my opinions, and checking information with other sources.</li> <li><input type="checkbox"/> highlight key parts of the text, like quotes and inferred information, and make a good attempt at finding patterns in the text.</li> </ul>	<p>how these factors affect the outcome of the text.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> recognize the difference between facts, opinions, and points of view, and analyse their impact on the information.</li> <li><input type="checkbox"/> organise and reorganise information to clearly structure main ideas and evidence.</li> <li><input type="checkbox"/> draw clear conclusions that are supported by evidence.</li> <li><input type="checkbox"/> develop and present one strong argument or opinion that fits the purpose of the inquiry.</li> <li><input type="checkbox"/> cite most sources in the correct format.</li> </ul>	<p>different uses of punctuation and use the relevant punctuation throughout most of my work.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Proofread my work and make great effort to spell all words correctly.</li> </ul>	<p>books within their book level</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and make a good attempt at displaying reading habits.</li> </ul>
<b>Secure</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> recall connections with other topics to help me</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> refine questions to guide the search for</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand different sentence</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand aspects of the plot, character,</li> </ul>

	<p>understand new information.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> create or understand a thesis (main idea) based on what I already know and think may need to be checked during my research.</li> <li><input type="checkbox"/> predict possible answers and perspectives I will find in the research.</li> <li><input type="checkbox"/> identify and express gaps in what I know and use that to create questions for further learning.</li> <li><input type="checkbox"/> challenge the text to make sure I understand both the clear and hidden meanings.</li> <li><input type="checkbox"/> summarise and paraphrase the main ideas and explain how they connect to supporting details.</li> <li><input type="checkbox"/> reflect on what I read, including asking questions, giving my opinions, and explaining why it is important to my answer.</li> </ul>	<p>different types of information (e.g., big ideas, details, cause and effect).</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> evaluate the quality of information based on its usefulness, accuracy, and point of view.</li> <li><input type="checkbox"/> evaluate digital information for accuracy, authority, and bias.</li> <li><input type="checkbox"/> tell the difference between facts, opinions, and reasoned judgments in a source, and back them up with research.</li> <li><input type="checkbox"/> organise information to develop an overall understanding of the topic.</li> <li><input type="checkbox"/> explain the topic clearly, with a main idea, supporting details, and a conclusion.</li> <li><input type="checkbox"/> form opinions and judgments that are supported by evidence and clear reasoning.</li> <li><input type="checkbox"/> understand and demonstrate the importance of academic integrity by</li> </ul>	<p>structures and apply most of them to my work.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Refer to any new vocabulary that has been taught and use a number of relevant vocabulary in my work - both verbally and written.</li> <li><input type="checkbox"/> Understand what different punctuation does to a sentence and make good effort to present most punctuation, where relevant, in my work.</li> <li><input type="checkbox"/> Proofread my work and make a good effort to spell all words correctly.</li> </ul>	<p>setting, and some themes.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read two or more different genres and a selection of non-fiction texts</li> <li><input type="checkbox"/> Understand that there are different structural/organisation patterns.</li> <li><input type="checkbox"/> Demonstrate understanding of genres by pointing out literary patterns.</li> <li><input type="checkbox"/> Consistently reading texts within their book level.</li> <li><input type="checkbox"/> Understand reading habits.</li> </ul>
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	<input type="checkbox"/> highlight key words, phrases, and quotes that will help answer my questions.	<p>correctly citing sources.</p>		
<p><b>Developing</b></p>	<input type="checkbox"/> make personal connections with the information and recall how it connects to other topics I know about. <input type="checkbox"/> state the thesis in my own words and suggest topics that might need more research. <input type="checkbox"/> predict answers or what might happen in the text. <input type="checkbox"/> identify some gaps in my learning and understanding of the topic. <input type="checkbox"/> ask questions to ensure I understand both the clear and hidden meanings of a text. <input type="checkbox"/> summarise and paraphrase the major ideas or themes of a text. <input type="checkbox"/> highlight key words, phrases, or quotes that	<input type="checkbox"/> refine questions to understand different types of information (e.g., themes, causes, and effects) and highlight what's most important. <input type="checkbox"/> tell the difference between high- and low-quality information based on its usefulness, accuracy, and point of view. <input type="checkbox"/> evaluate digital information for accuracy, bias, and perspective. <input type="checkbox"/> tell the difference between facts, opinions, and judgments in a source. <input type="checkbox"/> organise information into a clear structure. <input type="checkbox"/> explain a topic with a main idea and supporting details. <input type="checkbox"/> form an opinion on the topic and back it up with evidence.	<input type="checkbox"/> Identify different sentence structures and consider how they might be useful for your work. <input type="checkbox"/> Refer to any new vocabulary that has been taught and be able to define most of them. <input type="checkbox"/> Understand what different punctuation does to a sentence and make considerable effort to punctuate correctly. <input type="checkbox"/> Proofread my work and make a good effort to identify any misspelt words.	<input type="checkbox"/> Identify aspects of a plot, character, setting and theme. <input type="checkbox"/> Identify different organisation/literary patterns of a genre. <input type="checkbox"/> Identify reading habits.

	<p>will help answer my questions.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> reflect on the information I gather by asking questions and sharing my own opinions.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> understand and demonstrate the importance of using a bibliography and citations correctly.</li> </ul>		
<p><b>Emerging</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> state some things I already know about the topic.</li> <li><input type="checkbox"/> restate the question/s in my own words to help me understand the question and suggest a topic to investigate.</li> <li><input type="checkbox"/> predict an answer and make connections to the text.</li> <li><input type="checkbox"/> ask questions about the text and find inferences based on both clear and hidden meanings.</li> <li><input type="checkbox"/> identify gaps in my knowledge and turn them into questions.</li> <li><input type="checkbox"/> highlight key words in a text that will help me answer the question/s.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> refine the question by matching it to the right framework (e.g., cause and effect, historical).</li> <li><input type="checkbox"/> explain what makes information high-quality or low-quality using terms like accuracy and bias.</li> <li><input type="checkbox"/> tell the difference between facts and opinions in a source.</li> <li><input type="checkbox"/> organise information into headings and main topics.</li> <li><input type="checkbox"/> explain a topic with a main idea and some details.</li> <li><input type="checkbox"/> form an opinion and support it with evidence.</li> <li><input type="checkbox"/> list sources in a bibliography.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify different sentence structures and when I might use them.</li> <li><input type="checkbox"/> Write down vocabulary I may not understand and find the definition.</li> <li><input type="checkbox"/> Understand what different punctuation does to a sentence.</li> <li><input type="checkbox"/> Proofread my work and make some effort to identify any misspelt words.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Retell the plot and details of the character and setting.</li> <li><input type="checkbox"/> Express different genres and their favourite genre.</li> <li><input type="checkbox"/> State some reading habits and express some of their own.</li> </ul>

	<ul style="list-style-type: none"> <li><input type="checkbox"/> summarise and paraphrase the main idea and explain how the main idea is different from supporting details.</li> <li><input type="checkbox"/> capture my own ideas about the text as I read.</li> </ul>			
<p><b>Foundation</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> make a connection with the information in the text.</li> <li><input type="checkbox"/> restate the question in my own words to make sure I understand it.</li> <li><input type="checkbox"/> make predictions about the text based on connections I have made.</li> <li><input type="checkbox"/> express gaps in what I know about the topic.</li> <li><input type="checkbox"/> Highlight words that will help answer the questions I have.</li> <li><input type="checkbox"/> retell the main idea of a text in my own words.</li> <li><input type="checkbox"/> capture my own ideas about the text and question what I read.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> state different types of questions (e.g., cause and effect, debate).</li> <li><input type="checkbox"/> list what makes information high-quality or low-quality using terms like usefulness and bias.</li> <li><input type="checkbox"/> give examples of facts and opinions in a source.</li> <li><input type="checkbox"/> organize information and explain the topic with some detail.</li> <li><input type="checkbox"/> retell others' opinions on the topic.</li> <li><input type="checkbox"/> list sources and attempt to copy and paste relevant links into work.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify different sentence structures.</li> <li><input type="checkbox"/> Write down vocabulary I may not understand.</li> <li><input type="checkbox"/> Identify different punctuation.</li> <li><input type="checkbox"/> Proofread my work and correct any misspelt words that are pointed out to me.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Retell the main parts of the plot, and describe the character and setting.</li> <li><input type="checkbox"/> Express different genres.</li> <li><input type="checkbox"/> Express a reading habit.</li> </ul>