Maths KS3 Criteria 2024 for students and parents

Year/Progress thresholds KS3	Descriptors of success KS3
Excelling	 In-depth understanding and usage of mathematical concepts, models, and methods. Consistently applies mathematical reasoning to solve complex problems. Accurate and fluent in mathematical techniques and procedures. Demonstrates a high level of mathematical communication skills, using appropriate notation and precision.
Proficient	 Strong understanding and usage of mathematical concepts, models, and methods. Applies mathematical reasoning effectively to solve a wide range of problems. Competent and precise in mathematical techniques and procedures. Shows good mathematical communication skills, using appropriate notation and clarity.
Secure	 Secure understanding and usage of fundamental mathematical concepts, models and methods. Demonstrates effective mathematical reasoning to solve routine and non-routine problems. Demonstrates competence in mathematical techniques and procedures. Shows satisfactory mathematical communication skills, using appropriate notation and clarity.

Developing	 Good understanding and usage of key mathematical concepts, models, and methods. Applies mathematical reasoning to solve routine problems competently. Demonstrates basic competence in mathematical techniques and procedures. Shows some mathematical communication skills, using appropriate notation to some extent.
Emerging	 Adequate understanding and usage of fundamental mathematical concepts, models, and methods. Demonstrates some mathematical reasoning to solve basic problems. Demonstrates basic competence in mathematical techniques and procedures. Shows limited mathematical communication skills, with some use of appropriate notation.
Foundation	 Limited understanding and usage of mathematical concepts, models, and methods. Difficulty applying mathematical reasoning to solve problems effectively. Demonstrates limited competence in mathematical techniques and procedures. Limited mathematical communication skills, with little use of appropriate notation.