



## KS3 Literacy descriptors of success

 Year/Progress thresholds KS3	 Descriptors of success KS3			
	<b>Comprehension of information texts.</b>	<b>Information Analysis</b>	<b>SPaG</b>	<b>Reading Habits</b>
	<b>I am able to...</b>	<b>I am able to...</b>	<b>I am able to...</b>	<b>I am able to...</b>
<b>Excelling</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Activate prior knowledge to draw connections between concepts and themes.</li> <li><input type="checkbox"/> Identify gaps in knowledge and create questions for further learning.</li> <li><input type="checkbox"/> Predict and hypothesise an outcome</li> <li><input type="checkbox"/> Question a text and author academically</li> <li><input type="checkbox"/> Summarise and paraphrase a text</li> <li><input type="checkbox"/> Highlight relevant and useful information and understand how to use it to answer a question</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and interpret complex questions by breaking them down into smaller topics/themes.</li> <li><input type="checkbox"/> Predict what information I will need to plan and answer a question.</li> <li><input type="checkbox"/> Understand and interpret how high-quality and low-quality texts are used in context.</li> <li><input type="checkbox"/> Understand how facts and opinions are being used in a text, and how facts can be presented as accurate/inaccurate.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and consistently use correct sentence structures.</li> <li><input type="checkbox"/> Confidently use the correct vocabulary that is relevant to a question, and show evidence of expanded vocabulary - both verbally and written.</li> <li><input type="checkbox"/> Consistently use the correct punctuation.</li> <li><input type="checkbox"/> Proofread my work and ensure all words are spelt</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand and interpret aspects of plot, setting, character and themes.</li> <li><input type="checkbox"/> Explore more than three different genres and a large selection of non-fiction texts</li> <li><input type="checkbox"/> Interpret the organisational, structural and literary patterns of a genre.</li> <li><input type="checkbox"/> Understand and apply reading habits.</li> <li><input type="checkbox"/> Consistently read books within my book level.</li> </ul>

	<input type="checkbox"/> Express a compelling claim/answer using factual evidence.	<input type="checkbox"/> Understand the different ways that information can be organised to draw meaning and present it in my work. <input type="checkbox"/> Draw my own conclusions and construct arguments <input type="checkbox"/> Understand and demonstrate the importance of academic integrity through the correct use of citations and bibliography.	<p>correctly.</p>	
<b>Proficient</b>	<input type="checkbox"/> Confidently recall information and activate prior knowledge <input type="checkbox"/> Identify gaps in knowledge <input type="checkbox"/> Predict and hypothesise an outcome <input type="checkbox"/> Academically question a text <input type="checkbox"/> Summarise and paraphrase texts <input type="checkbox"/> Highlight key points and understand how to use them to answer a question.	<input type="checkbox"/> Understand with insight a complex question by breaking it down into smaller manageable parts. <input type="checkbox"/> Understand and demonstrate that I will need different sources to answer a question. <input type="checkbox"/> Understand with insight the criteria of high/low-quality texts. <input type="checkbox"/> Understand the difference between fact and opinion, and what makes a fact valid or invalid. <input type="checkbox"/> Understand with insight	<input type="checkbox"/> Understand and apply different correct sentence structures most of the time. <input type="checkbox"/> Frequently use the correct vocabulary that is relevant to a question - both verbally and written. <input type="checkbox"/> Understand the different uses of punctuation and use the relevant punctuation throughout most of my work.	<input type="checkbox"/> Understand with insight aspects of the plot, characters and themes. <input type="checkbox"/> Read three or more different genres and a selection of non-fiction texts. <input type="checkbox"/> Understand with insight the structural and literary patterns of genres. <input type="checkbox"/> Consistently reading books within their book level <input type="checkbox"/> Understand and make a good attempt at displaying reading habits.

	<input type="checkbox"/> Express a claim using factual evidence.	<p>different ways that information can be organised to draw meaning.</p> <input type="checkbox"/> Re-organise information in a pattern that best displays an answer. <input type="checkbox"/> Understand and demonstrate the importance of academic integrity through the correct use of citations and bibliography.	<input type="checkbox"/> Proofread my work and make great effort to spell all words correctly.	
<b>Secure</b>	<input type="checkbox"/> Activate prior knowledge confidently <input type="checkbox"/> Predict the outcome of a text <input type="checkbox"/> Identify and express gaps in knowledge <input type="checkbox"/> Question what I am reading <input type="checkbox"/> Summarise and paraphrase key points to present a claim.	<input type="checkbox"/> State what I know about a question <input type="checkbox"/> Determine which texts will help me answer a question. <input type="checkbox"/> State what makes an information text high or low quality. <input type="checkbox"/> Differentiate between fact and opinion and a valid/invalid fact. <input type="checkbox"/> State different organisational patterns and re-organise texts to match a pattern. <input type="checkbox"/> Understand and demonstrate the importance of academic integrity	<input type="checkbox"/> Understand different sentence structures and apply most of them to my work. <input type="checkbox"/> Refer to any new vocabulary that has been taught and use a number of relevant vocabulary in my work - both verbally and written. <input type="checkbox"/> Understand what different punctuation does to a sentence and make good effort to present most	<input type="checkbox"/> Understand aspects of the plot, character, setting, and some themes. <input type="checkbox"/> Read two or more different genres and a selection of non-fiction texts <input type="checkbox"/> Understand that there are different structural/organisation patterns. <input type="checkbox"/> Demonstrate understanding of genres by pointing out literary patterns. <input type="checkbox"/> Consistently reading texts within their book level.

		through the correct use of citations and bibliography.	punctuation, where relevant, in my work. <input type="checkbox"/> Proofread my work and make a good effort to spell all words correctly.	<input type="checkbox"/> Understand reading habits.
<b>Developing</b>	<input type="checkbox"/> Activate prior knowledge <input type="checkbox"/> Predict the outcome of a text <input type="checkbox"/> Identify gaps in learning <input type="checkbox"/> Summarise an information text <input type="checkbox"/> Highlight keywords and phrases that will help answer my question <input type="checkbox"/> Paraphrase key points	<input type="checkbox"/> State what I know about a question/problem and predict what the answer might be. <input type="checkbox"/> State the difference between high and low-quality texts. <input type="checkbox"/> Tell the difference between fact and opinion <input type="checkbox"/> State what makes a fact valid/invalid. <input type="checkbox"/> Point out different ways to organise information. <input type="checkbox"/> Re-organise information to make sense. <input type="checkbox"/> Understand academic integrity through the use of citations and writing a bibliography.	<input type="checkbox"/> Identify different sentence structures and consider how they might be useful for your work. <input type="checkbox"/> Refer to any new vocabulary that has been taught and be able to define most of them. <input type="checkbox"/> Understand what different punctuation does to a sentence and make considerable effort to punctuate correctly. <input type="checkbox"/> Proofread my work and make a good effort to identify any misspelt words.	<input type="checkbox"/> Identify aspects of a plot, character, setting and theme. <input type="checkbox"/> Identify different organisation/literary patterns of a genre. <input type="checkbox"/> Identify reading habits.

<b>Emerging</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Relate to the information text and state some things I already know</li> <li><input type="checkbox"/> Identify gaps in learning</li> <li><input type="checkbox"/> Highlight keywords</li> <li><input type="checkbox"/> Summarise an information text.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> State what is known about a question/problem</li> <li><input type="checkbox"/> Tell the difference between fact and opinion</li> <li><input type="checkbox"/> Point out different ways to organise information.</li> <li><input type="checkbox"/> Define plagiarism, citation, and bibliography and understand why other people's work needs to be cited.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify different sentence structures and when I might use them.</li> <li><input type="checkbox"/> Write down vocabulary I may not understand and find the definition.</li> <li><input type="checkbox"/> Understand what different punctuation does to a sentence.</li> <li><input type="checkbox"/> Proofread my work and make some effort to identify any misspelt words.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Retell the plot and details of the character and setting.</li> <li><input type="checkbox"/> Express different genres and their favourite genre.</li> <li><input type="checkbox"/> State some reading habits and express some of their own.</li> </ul>
<b>Foundation</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Connect to the information text</li> <li><input type="checkbox"/> Highlight the most frequent words.</li> <li><input type="checkbox"/> Retell what is happening in some of the information text.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Retell a question/problem in my own words.</li> <li><input type="checkbox"/> Differentiate between fact and opinion</li> <li><input type="checkbox"/> State some ways that texts can be organised.</li> <li><input type="checkbox"/> Define plagiarism, citation and bibliography.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify different sentence structures.</li> <li><input type="checkbox"/> Write down vocabulary I may not understand.</li> <li><input type="checkbox"/> Identify different punctuation.</li> <li><input type="checkbox"/> Proofread my work and correct any misspelt words that are pointed out to me.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Retell the main parts of the plot, and describe the character and setting.</li> <li><input type="checkbox"/> Express different genres.</li> <li><input type="checkbox"/> Express a reading habit.</li> </ul>