KS3 ASSESSMENT CRITERIA- Textiles

Curriculum structure	Foundation-Emerging	Developing-Secure	Proficient	Excelling
Design	□ Can understand the design brief and user needs. □ Can understand what a design specification is and how to write a basic one. □ Can come up with 3 different ideas and develop them so they are improved. Ideas are sketched and annotated.	 □ Can use research to identify the users' needs. □ Can identify a design situation and write a design brief. □ Can use research to write a detailed design specification based on the main areas of design and technology. □ Can use a variety of methods to develop and improve design ideas. □ Annotation is detailed and I have a plan to make my final design. 	□ Understands social, moral, and cultural issues that link to the user's needs. □ Can Identify and solve a design situation with a broad design brief that allows me to be creative. □ Can develop a design specification that allows me to respond to the design situation in a creative way. □ Can use research to inform my designs and have creative responses to the design brief. □ Has detailed planning for my final design.	□ Can research and explore relevant information based on the users needs. Knows how to use Social, Moral and Cultural information to understand your user more clearly. □ Can identify and solve my own design problems and understand how to develop problems given to me. □ Can develop a specification that allows me to be innovative, functional and create an appealing product that responds to the users needs.

Make	□ Can name some of the tools I use. □ Can name some of the materials I use. □ Can name some of the processes I use in my practical work. □ Work is accurate sometimes. □ Work safely	Can name the tools / used. Can name the materials, ingredients I use. Can name the processes I use to make. Work is mostly accurate. Work very safely.	Can select the correct tools in my practical work and explain their function. Can make good choices when I select the materials. Can explain the best process to use when making. Can work accurately. Can work very safely and can help others in their practical work.	Can select the correct tools in my practical work and explain their function. Can make good choices when I select the materials/ ingredients. Can explain the best process to use when making. Can work accurately and independently. Can follow safety rules when using machineries to complete my work.
Evaluate	 □ Can look at other products on the market to help me with my ideas. □ Have some knowledge of new technologies and smart materials and how they can help the user. □ Can evaluate my work against my 	 □ Can look at existing products that are relevant to my work and use them for ideas. □ Have a secure knowledge of new technology and smart materials and how they can help my designs and the user of my 	 □ Can analyse existing products and use this to develop my own ideas. □ Can explain how new technologies and smart materials will enhance my design and how they impact on the user and the environment. 	☐ Can compare and contrast existing products by analysing them and explaining how the information I have found will influence my own designs. ☐ Understand developments in design and

	specification. Know what some of my responsibilities as a designer are and show this in my work. Understand how my product can impact the user.	product. Can test and evaluate my final product against my specification. Understand what my responsibility as a designer is and show this in my work. Understand how my product can impact the environment and the user.	 □ Can test and evaluate my final product against my specification and improve on my product as a result. □ Know what my responsibility is as a designer and show this in my work. □ Understand the impact of my product on individuals, society and the environment. 	technology. This includes the use of smart materials. Can test, evaluate and refine my ideas and products against a specification. Take into account the views of intended users and other interested groups. Can evaluate the impact of my product on individuals, society and the environment.
Technical Knowledge	☐ Understand the properties of some materials. ☐ Understand a little about natural and synthetic fibres. ☐ Understand a little about the three methods of fabric construction ☐ Understand a little about decorating fabric	□ Understand the properties of some materials and know how they might benefit my product. □ Understand and name some natural and synthetic fibres and how they improve my work. □ Understand some methods of the three methods of fabric construction and how I may include them in my work.	□ Understand and use the properties of materials to achieve functioning solutions. □ Understand how natural and synthetic fibres are used and what the different outcomes they will produce are □ Understand fully how to create the three methods of fabric construction and how their properties affect the	□ Understand and use the properties of materials and their performance to achieve a functioning product □ Understand fully how natural and synthetic fibres and materials are produced and select the correct material for their product. □ Understand fully how to create the three methods of

	☐ Understand and name some methods of fabric decoration ☐ Understand and name textile components, and when to use each one	final product To understand the range of fabric decoration and how to apply it.Including CAD and CAM To understand and name a wide range of textiles components and how to add them securely to a product.	fabric construction and how their properties affect the final product. To be able to look at a sample of fabric and determine its construction method. To understand the range of fabric decoration and how to apply it.Including CAD and CAM, and to select the correct technique suitable for the product. To know about and be able to name a wide range of Textiles components and how to add them securely to a product, and be able to select the correct component to enhance the final product
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