	Year/Prog ress threshold s KS3
İ	Excelling



s KS3			<u></u>	
	Locational Knowledge	Place Knowledge	Physical/Human Geography	Geographical skill/fieldwork
	I can	l can	I can	l can
Excelling	<ul> <li>Accurately         Assess/Evaluate Use         maps to accurately identify         (compass directions,             oceans, continents, lines         of latitude and longitude):</li> <li>Africa         Russia         Asia         China         India         Middle East         Hot deserts         Polar deserts</li> <li>Explain why areas have key physical characteristics</li> <li>Explain why areas have key human characteristics         Analyse how countries and</li> </ul>	<ul> <li>Accurately assess/evaluate the geographical similarities between places</li> <li>Accurately assess/evaluate the differences between places through the study of the human and physical geography of a region</li> <li>Accurately assess/evaluate the links between places through the study of the human and physical geography of a region</li> </ul>	<ul> <li>Accurately use detailed place-based case studies at a variety of scales</li> <li>Accurately assess/evaluate the impacts of physical processes in physical geography</li> <li>Accurately assess/evaluate how human and physical processes interact to influence and change landscapes, environments and the climate</li> <li>Accurately assess/evaluate how human activity relies on effective functioning of natural</li> </ul>	<ul> <li>Accurately Assess/Evaluate</li> <li>Accurately use 6 figure grid references to locate a place</li> <li>Accurately use a range of OS map symbols Accurately use an atlas/range of maps to identify the location of places</li> <li>Accurately use scale to calculate distances</li> <li>Accurately use thematic mapping, aerial and satellite photographs as evidence including data and locational knowledge</li> <li>Accurately use GIS to view, analyse and interpret places and data Plan, carry out and evaluate fieldwork techniques, making effective use of primary and secondary data Complete fieldwork and accurately to analyse and draw conclusions</li> </ul>

## **GEOGRAPHY KS3 Assessment Map**

	their people are impacted by key physical and human characteristics		systems	from data using complex information
Proficient	<ul> <li>Assess/Evaluate Use maps to accurately identify (compass directions, oceans, continents, lines of latitude and longitude):</li> <li>Africa</li> <li>Russia</li> <li>Asia</li> <li>China</li> <li>India</li> <li>Middle East</li> <li>Hot deserts</li> <li>Polar deserts</li> <li>Explain why areas have key physical characteristics</li> <li>Explain why areas have key human characteristics</li> <li>Explaining how countries and their people are impacted by key physical and human characteristic</li> </ul>	<ul> <li>Assess/evaluate the geographical similarities between places</li> <li>Assess/evaluate the differences between places through the study of the human and physical geography of a region</li> <li>Assess/evaluate the links between places through the study of the human and physical geography of a region</li> </ul>	<ul> <li>Use detailed place-based case studies at a variety of scales         Assess/evaluate the impacts of physical processes in physical geography</li> <li>Assess/evaluate how human and physical processes interact to influence and change landscapes, environments and the climate</li> <li>Assess/evaluate how human activity relies on effective functioning of natural systems</li> </ul>	<ul> <li>Accurately use 6 figure grid references to locate a place</li> <li>Accurately use a range of OS map symbols</li> <li>Accurately use an atlas/range of maps to identify the location of places</li> <li>Accurately use scale to calculate distances</li> <li>Accurately use thematic mapping, aerial and satellite photographs as evidence including data and locational knowledge</li> <li>Accurately use GIS to view, analyse and interpret places and data Plan, carry out and evaluate fieldwork techniques, making effective use of primary and secondary data Complete fieldwork and accurately to analyse and draw conclusions from data using complex information</li> </ul>
Secure	<ul> <li>Suggest Use maps to identify (compass directions, oceans, continents, lines of latitude and longitude):</li> <li>Africa</li> </ul>	<ul> <li>Accurately Suggest and explain the geographical similarities between places</li> <li>Accurately explain differences</li> </ul>	<ul> <li>Accurately Use place-based exemplars at a variety of scales</li> <li>Accurately explain the impacts of key physical processes in</li> </ul>	<ul> <li>Accurately use 4 figure grid references to a locate a place Use a range of OS map symbols</li> <li>Use an atlas/range of maps to identify the location of places Use scale to calculate distances</li> </ul>

## **GEOGRAPHY KS3 Assessment Map**

	<ul> <li>Russia</li> <li>Asia</li> <li>China</li> <li>India</li> <li>Middle East</li> <li>Hot deserts</li> <li>Polar deserts</li> <li>Explain why areas have key physical characteristics</li> <li>Explain why areas have key human characteristics</li> </ul>	between places through the study of the human and physical geography of a region • Accurately explain links between places through the study of the human and physical geography of a region	physical geography	<ul> <li>Use thematic mapping, aerial and satellite photographs as evidence including data and locational knowledge</li> <li>Use GIS to view, analyse and interpret places and data Plan, carry out and evaluate fieldwork techniques, making effective use of primary and secondary data fieldwork and to analyse and draw conclusions from data using complex information</li> </ul>
Developing	<ul> <li>Use maps to identify (compass directions, oceans, continents, lines of latitude and longitude):</li> <li>Africa</li> <li>Russia</li> <li>Asia</li> <li>China</li> <li>India</li> <li>Middle East</li> <li>Hot deserts</li> <li>Polar deserts</li> <li>Describing why areas have key physical characteristics</li> <li>Describing why areas have key human characteristics</li> </ul>	<ul> <li>Explain the geographical similarities between places</li> <li>Explain differences between places through the study of the human and physical geography of a region</li> <li>Explain links between places through the study of the human and physical geography of a region</li> </ul>	<ul> <li>Use place-based exemplars at a variety of scales</li> <li>Explain the impacts of key physical processes in physical geography</li> <li>Explain how human and physical processes interact to influence, and change landscapes, environments and the climate</li> <li>Explain how human activity relies on effective functioning of natural systems</li> </ul>	<ul> <li>Accurately use 4 figure grid references to a locate a place Use a range of OS map symbols</li> <li>Use an atlas/range of maps to identify the location of places Recall 8 compass points</li> <li>Use scale to calculate distances Use thematic mapping, aerial and satellite photographs as evidence including data and locational knowledge</li> <li>Use GIS to view, analyse and interpret places and data Plan, carry out and evaluate fieldwork techniques</li> <li>Complete fieldwork and to analyse and draw conclusions fro</li> </ul>

## **GEOGRAPHY KS3 Assessment Map**

Emerging	<ul> <li>Use maps to identify (compass directions, oceans, continents, lines of latitude and longitude):</li> <li>Africa</li> <li>Russia</li> <li>Asia</li> <li>China</li> <li>India</li> <li>Middle East</li> <li>Hot deserts</li> <li>Polar deserts</li> <li>Name key physical characteristics</li> <li>Name key human characteristics</li> </ul>	<ul> <li>Describe the geographical similarities between places</li> <li>Describe differences between places through the study of the human and physical geography of a region</li> <li>Describe links between places through the study of the human and physical geography of a region</li> </ul>	<ul> <li>Describe place-based exemplars at a variety of scales</li> <li>Describe the impacts of key physical processes in physical geography</li> <li>Describe how human and physical processes interact to influence, and change landscapes, environments and the climate</li> <li>Describe how human activity relies on natural systems</li> </ul>	<ul> <li>Accurately use 4 figure grid references to locate a place Identify a range of OS map symbols</li> <li>Use an atlas/range of maps to identify the location of places using a key</li> <li>Use basic thematic mapping, aerial and satellite photographs as evidence including data and locational knowledge</li> <li>Complete fieldwork to analyse results and draw conclusions from data.</li> </ul>
Foundation	<ul> <li>Use maps to identify:</li> <li>Africa</li> <li>Russia</li> <li>Asia</li> <li>China</li> <li>India</li> <li>Middle East</li> <li>Hot deserts</li> <li>Polar deserts</li> <li>Identify key physical characteristics</li> <li>Identify key human characteristics</li> </ul>	<ul> <li>Identify the geographical similarities between places</li> <li>Identify differences between places through the study of the human and physical geography of a region</li> </ul>	<ul> <li>Identify place-cased exemplars</li> <li>Identify key physical processes in physical geography</li> <li>Identify the impacts of physical processes</li> <li>Identify the impacts of human Geography</li> </ul>	<ul> <li>Identify a few OS map symbols         Use an atlas/range of maps to</li> <li>identify the location of places         Recall four compass points         Create enquiry questions for         fieldwork.</li> </ul>