



# English KS3 Criteria 2024 for students and parents

 Progress thresholds KS3	 <b>Descriptors of Success KS3</b>		
	<b>Reading</b> I am able to...	<b>Writing</b> I am able to...	<b>Speaking and Listening</b> I am able to...
<b>Excelling</b>	<input type="checkbox"/> identify <b>specific details</b> from a text <input type="checkbox"/> <b>analyse in detail how a writer uses</b> language and structure <b>for effect</b> <input type="checkbox"/> <b>integrate</b> key terminology and <b>into explanations and analysis</b> <input type="checkbox"/> compare two texts <b>with specific and discerning points</b> <input type="checkbox"/> evaluate aspects of a text its effect <b>with a critical voice</b> <input type="checkbox"/> show <b>sophisticated</b> understanding of context and <b>integrate ideas on its relevance and importance</b>	<input type="checkbox"/> convey <b>developed</b> ideas with <b>imagination and sophistication</b> <input type="checkbox"/> <b>match and adapt</b> writing to purpose, audience and type of text <input type="checkbox"/> use <b>varied and controlled</b> paragraphing to organise writing <input type="checkbox"/> use <b>accurate</b> spelling, <b>varied</b> punctuation <b>with precision</b> and <b>sophisticated</b> vocabulary <input type="checkbox"/> use <b>varied and carefully selected</b> sentence types and structures <b>with precision</b>	<input type="checkbox"/> present <b>challenging</b> ideas using <b>formal</b> Standard English to match the task <input type="checkbox"/> organise ideas <b>creatively using cohesive devices</b> , to present <b>fluent</b> speech <input type="checkbox"/> use <b>a range of creative</b> presentational skills to engage the audience <input type="checkbox"/> listen and respond to questions and feedback <b>perceptively</b> <input type="checkbox"/> use <b>sophisticated</b> vocabulary choices
<b>Proficient</b>	<input type="checkbox"/> identify <b>a range of relevant</b> information <input type="checkbox"/> <b>analyse how a writer uses</b> language and structure <input type="checkbox"/> use <b>key</b> terminology <b>confidently</b> <input type="checkbox"/> compare two texts <b>in detail</b> <input type="checkbox"/> evaluate <b>key</b> aspects of a text and <b>explore alternative effects</b> <input type="checkbox"/> show <b>detailed</b> understanding of context	<input type="checkbox"/> convey and <b>develop</b> ideas <b>imaginatively</b> <input type="checkbox"/> <b>match</b> writing to purpose, audience and type of text <input type="checkbox"/> use <b>cohesive</b> paragraphing and <b>connective phrases</b> to organise writing <input type="checkbox"/> use <b>accurate</b> spelling, <b>varied</b> punctuation and <b>interesting</b> vocabulary <input type="checkbox"/> use <b>varied</b> sentence types and structures <b>effectively</b>	<input type="checkbox"/> present and <b>develop</b> ideas using <b>formal</b> Standard English to match the task <input type="checkbox"/> organise ideas <b>coherently using cohesive devices</b> <input type="checkbox"/> use <b>effective</b> presentational skills to engage the audience <input type="checkbox"/> listen and respond to questions and feedback <b>in detail</b> <input type="checkbox"/> use <b>ambitious</b> vocabulary choices

<b>Secure</b>	<input type="checkbox"/> identify <b>relevant</b> information <input type="checkbox"/> <b>explain</b> how a writer uses language and structure <input type="checkbox"/> use <b>key</b> terminology <input type="checkbox"/> compare <b>key ideas</b> in two texts <input type="checkbox"/> <b>evaluate relevant</b> aspects of a text and its effect <input type="checkbox"/> show <b>secure</b> understanding of context	<input type="checkbox"/> convey ideas <b>imaginatively</b> <input type="checkbox"/> <b>consider</b> purpose, audience and type of text <input type="checkbox"/> use <b>coherent</b> paragraphing to organise writing <input type="checkbox"/> use spelling, punctuation and vocabulary <b>accurately</b> <input type="checkbox"/> use <b>a range of</b> sentence types <b>accurately</b>	<input type="checkbox"/> present ideas using <b>formal</b> Standard English to match the task <input type="checkbox"/> organise ideas <b>coherently</b> <input type="checkbox"/> use presentational skills to engage the audience <input type="checkbox"/> listen and respond to questions and feedback <b>confidently</b> <input type="checkbox"/> use <b>interesting</b> vocabulary
<b>Developing</b>	<input type="checkbox"/> identify <b>some relevant</b> information <input type="checkbox"/> <b>comment on</b> how a writer uses language and structure <input type="checkbox"/> <b>use some</b> key terminology <input type="checkbox"/> compare <b>some ideas</b> in two texts <input type="checkbox"/> <b>comment on some relevant</b> aspects of a text and its effect <input type="checkbox"/> show <b>some</b> understanding of context	<input type="checkbox"/> convey ideas <b>with some detail</b> <input type="checkbox"/> <b>show some awareness</b> of purpose, audience and type of text <input type="checkbox"/> <b>use clear</b> paragraphing to organise writing <input type="checkbox"/> use spelling, punctuation and vocabulary <b>with some control</b> <input type="checkbox"/> use <b>a range of</b> sentence types	<input type="checkbox"/> present ideas using <b>some formal</b> language and Standard English to match the task <input type="checkbox"/> organise ideas with a <b>clear beginning and ending</b> <input type="checkbox"/> use <b>some</b> presentational skills to engage the audience <input type="checkbox"/> listen and respond to questions and feedback <input type="checkbox"/> use <b>a range of</b> vocabulary
<b>Emerging</b>	<input type="checkbox"/> identify <b>some</b> information <input type="checkbox"/> <b>identify</b> language and structure techniques <input type="checkbox"/> <b>name</b> key terminology <input type="checkbox"/> <b>identify some similarities and difference</b> in two texts <input type="checkbox"/> <b>give opinions</b> on a text and its effect <input type="checkbox"/> <b>note key points on</b> context	<input type="checkbox"/> convey ideas <b>clearly</b> <input type="checkbox"/> <b>identify</b> the purpose, audience and type of text <input type="checkbox"/> <b>use paragraphing</b> to organise writing <input type="checkbox"/> use spelling, punctuation and vocabulary <b>to express ideas</b> <input type="checkbox"/> write <b>clear</b> sentences	<input type="checkbox"/> present ideas to <b>match the task</b> <input type="checkbox"/> organise ideas <input type="checkbox"/> <b>speak audibly</b> and clearly and face the audience <input type="checkbox"/> listen and respond to questions <b>in a straightforward manner</b> <input type="checkbox"/> use <b>appropriate</b> vocabulary
<b>Foundation</b>	<input type="checkbox"/> identify <b>some</b> information <input type="checkbox"/> <b>identify</b> some language and structure techniques <input type="checkbox"/> <b>name</b> some key terminology <input type="checkbox"/> <b>identify some similarities</b> in two texts <input type="checkbox"/> <b>give opinions</b> on a text <input type="checkbox"/> <b>note points on</b> context	<input type="checkbox"/> convey <b>some</b> ideas <input type="checkbox"/> <b>identify</b> the purpose, audience and type of text <input type="checkbox"/> <b>write paragraphs</b> <input type="checkbox"/> <b>some</b> use of correct spelling, punctuation and vocabulary <input type="checkbox"/> <b>write sentences</b>	<input type="checkbox"/> present ideas <input type="checkbox"/> some organisation of ideas <input type="checkbox"/> <b>speak audibly</b> and clearly and face the audience <input type="checkbox"/> listen and respond to questions <b>in a straightforward manner</b> <input type="checkbox"/> use selected vocabulary