

Dyers Hall Road Leytonstone London E11 4AE

Headteacher — Alexander Silk, MA

seize the day

Friday 14th June 2024

Dear Parents/Carers,

I hope this letter finds you well. This weekend/ Monday many of the students and their families will be celebrating Eid and we wish everyone a happy Eid. Several parents have already informed us that they will be taking a day of religious observance on Monday, 17th June. If you are planning on taking this day for religious observance but you have not informed the school of this yet then please can you ensure that you call the main office. The school is open as usual on Monday, although we do expect there will be reduced numbers in school.

8W and 8S Fieldwork visit

This week was the final 2 groups in Year 8 to go on the Geography fieldwork trip to Leytonstone. During the two hour trip, we looked at the concept of 15-minute communities. Like last week the students carried out traffic counts to assess accessibility and mobility within the community. They also conducted environmental quality surveys, evaluating aspects such as green spaces, cleanliness, and noise levels. Finally, the students looked at an emotional mapping exercise that allowed students to record their personal feelings and perceptions about different areas within Leytonstone. The students were able to compare the different sites through these 3 different data collection methods. This will then feed into their preparation for their end-of-unit assessment, integrating the fieldwork data they collected during the visit, as well as from earlier lessons looking into the use of geographical information systems. This is to enable the students to gain key skills in data analysis to help them later on with their geographical progress through year 9 going into GCSE, as well as later skills used to be used within the working environment. The students conducted the fieldwork extremely well and were able to critically analyse the 4 site locations we had chosen for the fieldwork.

Safeguarding

You may have heard about cases of financially motivated sexual extortion in the media. Globally, there has been a large increase in reports of children and young people being forced into paying money or meeting another financial demand (such as purchasing a pre-paid gift card) after an offender has threatened to release nudes or semi-nudes of them. This is a type of online blackmail often referred to in the media as 'sextortion'. It is a form of child sexual abuse.

Please read the attached letter, sent to all schools, from the National Crime Agency giving you further information.

Please remember that the safeguarding team in school is here to support you and your child if there are any concerns or worries about your child's safety and well-being. You can contact the safeguarding team at <u>safeguarding@connaught.waltham.sch.uk</u> or speak to Rachel Hickes (designated Safeguarding Lead).

Healthy Eating Week

Our school, in conjunction with the British Nutrition Foundation, celebrated 'Healthy Eating Week' from 10th June - 14th June. This initiative was aimed at promoting healthier lifestyle choices among our students and staff and fostering a supportive and health-conscious school environment. The theme for the week was " Give It a go" and each day there were various activities during form time and at lunchtime.

Monday: Get at least 5 A DAY Tuesday: Stay Hydrated Wednesday: Move More Thursday: Focus on Fibre Friday: Reduce Food Waste



As a school, we strongly believe that Healthy Eating Week not only improves the well-being of our students but also enhances productivity and morale. This was evident in the manner in which students participated and enjoyed the range of activities during the week, especially the "move more" activities at lunchtime. By focusing on these key aspects of health, we also aimed to create a positive effect that extends beyond the classroom, hence the range of challenges that were placed into the Google Classroom for students to "give it a go"!



Global Girl Leading Inspirational Film Project

Our work with the project continues and we have a write-up from a student involved this week:

On Monday the 10th of June, we went to Mulberry School to continue the film project. At the beginning of the session, half of the people went over their ideas to be filmed and the other half were brainstorming ideas for the name of the project. When we were filmed, we had to show some gestures to represent our inspirational

women. After we finished that, we were split into five groups, and each group focused on a woman or a group of women, all from different decades. We played a game called "Power Walk". To play this, you had to answer five questions about what was allowed during the decade your woman was from. If the answer is 'yes', your team's woman takes a step forward, if the answer is 'no', the group's woman will not move. We learnt about what different women in different decades could and couldn't do, for example, voting, spending their own money, owning property, being treated equally in the workplace, being in positions of leadership, etc. As our final activity, we wrote what we would say if we were protesting for equal rights as men. Overall, it was an enjoyable experience and we can't wait for the next session. Written by Khalisa Ali







I hope you have a good weekend, and Eid Mubarak to everyone in our community celebrating Eid.

Yours faithfully,

Mr. Silk Headteacher